Curriculum Mapping FAQ's

Use this document as a resource to answer frequently asked questions about curriculum mapping and the Curriculum Connector Application

Q **How do I access Curriculum Connector?**
  a The web address is the same as Techpaths. When you arrive at the page you would select Curriculum Connector after you log-in.

Q **What is the difference between Curriculum Connector and Techpaths?**
  a Curriculum Connector is latest version of Techpaths, everything you created in Techpaths will be rolled over to Curriculum Connector. The differences in Connector are a messaging system, you can message people when you are collaborating on the same curriculum. You also will only need one log-in to access all of your maps (diary maps and core maps).

Q **How do I add a new unit?**

Q **What is quick create?**

Q **How do I copy a unit?**

Q **Why don't the standards come when I copy and paste a unit?**
  a When you copy one map to another, you will always have to realign your standards. The program will allow to bring over the standards with copied maps.

Q **What is the difference between a diary map and a core map?**
  a A diary map is your personal instructional. A core map is created by a group of teachers to allign your curriculum to the standards. You create your diary map off of the shared core map.

Q **How can I set specific dates for units in my maps?**
  a This is a new feature in Curriculum Connector and will be answered when the new program is fully running

Q **How do I change months?**
  a The months are listed on the top of the page. Be careful when creating or adding units. The month defaults to the current month. If you do not want to place that content in the current month you need to change the month.

Q **What do asterisks (*) and double asterisks (**) determine in unit names?**
  a One asterisk (*) dictates that the unit can be done whenever, it is not locked to a month.
  a Double asterisks (**) dictates that the unit can be done whenever, but it needs to be done before the state assessment.

Q How should I format my unit names?
- a Your unit names should be keyed in all capital letters. Also, remember that your unit names are already created and you need to use one of the previously determined unit names.

Q How should I write and format my content?
- a Content is "What Students Must Know" it is:
    - i. Written as a key noun/noun phrase: Descriptor
    - ii. Capitalize each word, as in a title
    - iii. All elements are intra-aligned through Content in each Sub-unit

Q How are Assessment written and formatted?
- a The name of the Assessment is written as a Defined Noun
- a Aligned within each Sub-Unit to appropriate Content/Skills
- a Explanations/Attachments: Directions, Rubrics, Checklists, etc., are recorded within the Assessment template tabs.

Q How should I write and format my Resources?
- a Resources' 1st Listings: Adopted Text/Materials. Only need to name textbook title in first unit used. In remaining units, include specific chapter(s)/unit(s); include specific page numbers when entire chapter/unit not used.
- a Include two dashes (--) prior to each listing

Q How are skills written and formatted?
- a Skills = What students must DO in relationship to the aligned KNOWing (Content) in Sub-Unit
- a Skill Statement is written as follows:
    - i. Do not begin Skill Statement with:
        1. *Demonstrate, Understand, Know, Show, Use. These terms are not measurable. If starting with Apply....must state apply "to" what: Apply_____ to*
    - ii. Do not begin with:
        1. *Practice...Review.....as these terms indicate activity not skill*
    - iii. Do not start Skill Statements with:
        1. *The student will...*
- a The first word (Measurable Verb) is capitalized
- a No period is necessary at end of skill statement
- a Include **target(s) that inform map readers "how" a skill or skills are measured in the assessment(s)
- a Include descriptors that provide map readers with explicit, pertinent details that enhance content information rather than duplicate content information
- a Make certain skill statements are truly measuring skill abilities/actions and not listing activities/practice exercise

Q How do I search for units?

Q How do I add state standards?

Q **What do I do if I need more help?**
  a There are people in the district here to help you, please contact:
      i. **Susan Frey**, sfrey@depew.wnyric.org, (716) 686-5129
      ii. **Heidi Salva**, hsalva@depew.wnyric.org, (716) 686-5113
      iii. **Rob Miller**, rmiller@e1b.org, (716) 397-8997